

**THE IMPLEMENTATION OF *EXCLUSIVE* LEARNING MODEL  
IN IMPROVING STUDENTS' SPEAKING SKILL.**

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**Abstract:** The aims of this study were to improve students' speaking skill, students's participation and also the quality of teacher's teaching performance. The subjects of the research were 30 students at the second grade of SMA Fransiskus Bandar Lampung. Action research was applied as the method of the research within exploring, clustering, simulating, valuing, and evaluating (*EXCLUSIVE*) Learning Model. The results show that there are significant improvements due to the gain of mean score for the students speaking performance, and students' participation as the learning products. Meanwhile, the improvement of teacher's teaching performance as the learning process improved in every cycle. Students' speaking performance, in cycle one was 69.89, in cycle two 75.87, and in cycle three 82.75. Likewise in students' participation, in every cycle the gain increased. In cycle one 67%, in cycle two became 75%, and in cycle three was 85%. Likewise, there was an increase of the quality of teacher's teaching performance in every cycle. As the result, this suggests that, this learning model can help and improve students' speaking skill, students' participation in the classroom and also the quality of teacher's teaching performance.

**Key words:** *EXCLUSIVE*, Learning model, Speaking skill.