

ABSTRACT

USING AUTHENTIC MATERIALS IN READING COMPREHENSION OF STUDENTS' LOW AND HIGH PROFICIENCY LEVELS AT SMAN 3 BANDAR LAMPUNG

By: Nining Yasrida

Reading is one of the most important skills that should be mastered by the students who learn English. In teaching foreign language, the teacher is obliged to choose interesting materials to increase students' reading interest. In this research, authentic material was believed to increase students' reading comprehension of high and low proficiency students. Therefore this study aimed to find out the significant difference of students' reading comprehension between high and low proficiency level students who were taught through authentic material, to find out the aspects of reading skills that mostly influenced by the students in reading comprehension through authentic material and to see students' perception of teaching and learning through authentic material.

This research was conducted at the eleventh grade of SMAN 3 Bandar Lampung. The data were collected by using multiple choice tests and questionnaires. The population of this research was the eleventh grade of SMAN 3 Bandar Lampung. The samples were the students of XI IPA 2 chosen by using purposive sampling. The data of this research were analyzed by using SPSS.

The result of the research showed that there was significant difference of students' reading comprehension between high and low proficiency level students who were taught through authentic material. The t-value on Sig. (2-tailed) was .000 in both high and low proficiency level students which means that $\text{sig.} < \alpha$. Finding inference was the aspect of reading that mostly influenced reading comprehension in high proficiency level students while finding supporting details was the aspect that mostly influenced in low proficiency level students. Moreover, the high proficiency level and low proficiency level students have a positive perception in teaching and learning through authentic material. It can be concluded that authentic material can be used in high and low proficiency level students. It is suggested that the English teacher should pay attention in choosing a good material to improve students' reading comprehension.