ABSTRACT

A MODIFIED PROCESS WRITING PROCEDURE TO LOWER STUDENTS' WRITING ANXIETY IN SENIOR HIGH SCHOOL

By

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This study aims at 1) investigating the effectiveness of Modified Process Writing Procedure to lower students' writing anxiety; 2) finding out the effectiveness of Modified Process Writing Procedure to foster students' writing achievement; 3) figuring out the causes of writing anxiety mostly felt by the students.

This study employed mixed-methods approach. The samples of the study were thirty eleventh graders in a public senior high school in Pringsewu. The data were obtained from the questionnaires, writing test and interview. Quantitative statistical procedures were used to analyze the data by means of descriptive statistics and paired sample t-test. The interview data were transcribed and used to answer one of the research question.

The findings revealed that 1) the t_{obt} (10.597) is higher than the t_{crit} (2.045), then null hypothesis was rejected and Modified Process Writing Procedure is successful to help students lower students' writing anxiety. 2) The t_{obt} (7.88) is higher than the t_{crit} (2.045), then null hypothesis is rejected and Modified Process Writing Procedure is successful to help students foster their writing achievement. 3) The causes which were mostly felt by the students are linguistic difficulties, low selfconfidence in writing, and insufficient writing practice, which also felt by the Asian students who learn English as second or foreign language (Zhang, 2011; Younas, 2014)

It can be concluded that the additional step in Modified Process Writing Procedure can be implemented in the classroom activity and is useful for the students to lower their writing anxiety and foster their writing achievement, especially for Indonesian students. The causes of writing anxiety felt by the students can be used by the teacher as a basis to plan an appropriate teaching writing process. Further research is needed to investigate the effect of Modified Process Writing Procedure in the other countries.