

ABSTRACT

STUDENTS' ORAL AND WRITTEN FEEDBACKS ON STUDENTS' WRITING QUALITY AT ONE OF PRE-INTERMEDIATE WRITING CLASS

By

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As a key stage in writing process, peer feedback plays a very important role in writing. It has been proven to be an effective way to improve students' writing. This study examines the result of students' essay before and after being given oral and written feedback in one of pre-intermediate writing class of Lampung University. The researcher discusses which type of feedback results in better writing quality. This study used descriptive qualitative. Firstly, in order to find out whether or not there is difference between before and after on students' oral and written feedback in students' writing quality. Secondly, to find out which type of feedback results in better writing quality improvement. In collecting data the researcher used document analysis (essay). The researcher analyzed the data by the other ways, namely, students' essay before and after being given students' oral and written feedback, transcription in students oral feedback,, and comment box in students written feedback. The result of this study found that there were students' essays with correct changes and revision, essay with changes but incorrect revision, and essay with no changes and revision after being given feedback. Most of the students' essays were correct changes and revision after being given oral and written feedback. The students' written feedback gave more effective to improve the students' writing quality. Therefore, this study might be the window for further studies to involve the teachers' role in giving clarification of oral and written feedback if the students get difficulty.

Keywords: oral feedback, written feedback, students' essay