ABSTRACT

THE IMPLEMENTATION OF A COLLABORATIVE TECHNIQUE IN IMPROVING STUDENTS’ WRITING DESCRIPTIVE TEXTS

By

Hatika Nesia

Writing is considered as one of difficulty language skills to be mastered. This stands to reason for it consists of content, organization, grammar, vocabulary and mechanic. Thus, consequently, it is very difficult for the students to understand in writing. Commonly, they find difficulty in expressing the ideas into good paragraph. It is the reason why the researcher utilized a collaborative technique in teaching writing descriptive texts.

The aims of this study are to find out whether there is a difference of students’ writing ability in descriptive paragraph after implementation of a collaborative technique at the second year of SMP N 19 Bandar Lampung and to find out what aspects of writing would improve the most after the students are taught by using collaborative technique. This research was a quantitative research which utilized one group pretest posttest design. The sample of this research was VIII E at SMP N 19 Bandar Lampung. The writing test was administrated as the instrument of this research. The data were analyzed by using repeated measure t-test in which the significance was determined by p<0.05.

The result showed that the students’ mean score in the pretest was 59.32 while the posttest mean score was 73.30. Then, it showed that there was a statistically significant difference between the students’ writing ability in the pre test and the post test with significant level 0.05. Furthermore, content is the aspect that improves the most among the other aspects. So, the hypothesis proposed in this research was accepted. On the whole, it can be said that collaborative technique can be used to improve the students’ writing ability. Besides, collaborative gives opportunities for students to share and develop the ideas more easily.