

ABSTRAK

HUBUNGAN PENERAPAN *MOVING CLASS* TERHADAP HASIL BELAJAR GEOGRAFI DI SMA NEGERI 3 PRABUMULIH TAHUN PELAJARAN 2016/2017

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Penelitian ini bertujuan untuk mengetahui hubungan penerapan *moving class* terhadap hasil belajar geografi di SMA Negeri 3 Prabumulih. Penelitian menggunakan metode *ex post facto*. Subjek penelitian adalah seluruh peserta didik yang mendapatkan mata pelajaran geografi yaitu 339 orang dan melakukan penerapan *moving class*. Objek penelitian adalah penerapan *moving class* dan hasil belajar mata pelajaran geografi. Data dikumpulkan dengan observasi dan dokumentasi. Analisis data yang digunakan adalah korelasi *spearman brown*. Hasil penelitian menunjukkan bahwa ada pengaruh penerapan *moving class* terhadap hasil belajar geografi di SMA Negeri 3 Prabumulih Tahun Pelajaran 2016/2017 dengan pengaruh sebesar 0,9955 dengan kekuatan hubungan mendekati sempurna, berarti semakin baik penerapan *moving class* maka akan cenderung semakin tingginya hasil belajar yang diperoleh oleh peserta didik.

Kata Kunci : *moving class*, hasil belajar, geografi

ABSTRACT

RELATIONS THE APPLICATION OF MOVING CLASS ON THE GEOGRAPHY LEARNING ACHIEVEMENT AT SMA NEGERI 3 PRABUMULIH IN 2016/2017 ACADEMIC YEAR

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The aims of this research were to find out relations the applications of moving class on the geography learning achievement at SMA Negeri 3 Prabumulih. Ex post facto was used at used as the design of the research. The subject is all students receiving subjects geography and 339 people and application moving class and the object is the application of research is moving class and learning outcomes subjects geography. Data were collected by observation, and interview. The data was analyxed by using spearman brown correlation. The results showed that there was some influence the application of moving class on the geography in high school the 3 prabumulih 2016 / 2017 academic year by the influence of 0,9955 with the strength of the relations approaching perfect, means the better the application of moving class and will likely higher study results obtained by students.

Keywords : moving class, learning achievement, geography