

## ABSTRAK

### **PENERAPAN MODEL *THINK PAIR SHARE* (TPS) UNTUK MENINGKATKAN AKTIVITAS DAN HASIL BELAJAR GEOGRAFI SISWA KELAS XI IPS 1 SMA AL-AZHAR 3 KOTA BANDAR LAMPUNG TAHUN PELAJARAN 2016/2017**

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Penelitian ini bertujuan meningkatkan aktivitas dan hasil belajar geografi siswa melalui penggunaan model pembelajaran kooperatif *think pair share*. Metode yang digunakan dalam penelitian adalah Penelitian Tindakan Kelas. Subyek penelitian yaitu siswa kelas XI IPS 1 SMA Al-Azhar 3 Kota Bandar Lampung. Penelitian dilakukan dengan tiga siklus, masing-masing siklus terdiri dari satu pertemuan. Objek penelitian adalah model *Think Pair Share* untuk meningkatkan aktivitas dan hasil belajar siswa. Analisis data menggunakan deskriptif analitik. Setelah melakukan tindakan di kelas terjadi peningkatan, aktivitas belajar siklus I sebesar 19,04%, siklus II 43,58% dan meningkat pada siklus III sebesar 73,89%. Penerapan model *think pair share* dapat meningkatkan hasil belajar siswa hal ini terbukti dari peningkatan hasil belajar pada siklus I sebesar 11,91%, meningkat pada siklus II yaitu 35,89% dan meningkat pada siklus III yaitu 61,09%. Hasil penelitian menunjukkan bahwa model *think pair share* dapat meningkatkan aktivitas dan hasil belajar geografi siswa kelas XI IPS 1 SMA Al-Azhar 3 Kota Bandar Lampung.

***Kata Kunci:*** aktivitas belajar, hasil belajar, *think pair share*

## ABSTRACT

### THE IMPLEMENTATION OF THINK PAIR SHARE (TPS) MODEL TO INCREASE STUDENTS LEARNING ACTIVITIES AND RESULTS GEOGRAPHY IN STUDENTS OF SOCIAL 11<sup>TH</sup> GRADE, STATE SENIOR HIGH SCHOOL AL-AZHAR 3 BANDAR LAMPUNG CITY PERIOD 2016/2017

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The research purpose is to increase the students activities and geography learning result using *think pair share* model of cooperative learning. The method of this research is classroom action research. The subjects of this research are the students of social 11<sup>th</sup> grade, State Senior High School Al-Azhar 3 Bandar Lampung City. This research consists of three cycles, each cycle consist of one meeting. Object of research is Think Pair Share model to increase activites and result study. Research use analytic describe to analysis data. After the action classroom research is conducted, the result shows an increase of students activities in cycle I 19,04%, increas at cycle II is 43,58% and at cycle III 73,89%. The applied of think pair share model can increased the students learning result, it is proved by increased of learning result in cycle I is 11,91%, increase to 35,89% in cycle II and 61,09% in cycle III. The result of this research shows that Think Pair Share model can increase the activities and geography student learning result in social 11<sup>th</sup> grade State Senior High Shool Al-Azhar 3 Bandar Lampung city.

**Keywords:** learning activity, learning results, think pair share.