ABSTRACT

TEACHING LISTENING SKILL THROUGH TOTAL PHYSICAL RESPONSE METHOD AT THE FIRST GRADE STUDENTS’ OF SMP NEGERI 22 BANDAR LAMPUNG

By

Dewi Purnama Sari

Listening is a crucial language skill that contributes to the internalization of language rules and it facilitates the mastery of other language skills. However, the students still find some difficulties in learning English as their ability in listening English text is very low.

Therefore, the aims of this research were to find out whether there was an improvement of students’ listening skill before and after being taught through TPR and to know the responses of the students after the implementation of TPR in learning listening skill. The sample of this research was class 7C of the first grade of SMP Negeri 22 Bandar Lampung in the year 2016/2017.

The research applied on one group pretest-posttest design, the instruments for collecting the data were listening test and questionnaire. The result of the research showed that there was an improvement of students’ listening skill after being taught through TPR since (p < 0.05, p = 0.00). The average score of posttest (76.53) was higher than that of pretest score (64.60), and the gain was (11.86). The result of the computation showed that t-ratio was 7.681 and t-table was 2.042. Since the value of t-ratio was higher than the value of t-table (7.681 > 2.042), H₁ was accepted. Moreover, the responses of the students after the implementation of this method were good. It could be proved from the questionnaire that had been analyzed by the researcher. Based on the findings, it can be concluded that TPR is effective for teaching listening skill.