

## **ABSTRACT**

### **THE COMPARISON OF COLLABORATIVE LEARNING TECHNIQUES: THINK-PAIR-SHARE AND CO-OP CO-OP IN IMPROVING STUDENTS' DESCRIPTIVE WRITING**

By

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Writing is one of language skills which is considered difficult for the learners and need special attention. It requires coordination and integration of multiple processes, including planning, producting, editing and revising. Due to that matter, this research proposed two kinds of helpfull techniques to improve students' writing, namely: Think-Pair-Share and Co-Op Co-Op techniques. The objectives of this research were: to find out whether there is any significant difference of the students' descriptive writing after being taught through those techniques, which technique between the two techniques is more effective to improve the students' descriptive writing, what aspect of writing that is improved the most by the Think-Pair-Share technique, what aspect of writing that is improved the most by the Co-Op Co-Op technique, and what the students' perceptions on both techniques are. This research was conducted at SMPN 11 Kotabumi, North Lampung at the first semester of 2016/2017 academic year. Two classes were used in this research because this research attempted to compare the two techniques. The researcher used quantitative and qualitative approaches. To find out the students' perception on both techniques, the researcher used observation and interview. The writing tests were also administered to the students both in the three tests before the treatments and the three tests after the treatments of each technique. Based on the data analysis, the two collaborative learning techniques were helpful to improve the students' descriptive writing. Furthermore, both of the collaborative techniques were not only effective in improving students' descriptive writing in general, but also they were effective in improving students' score in all aspects of writing: content, organization, vocabulary, language use and mechanics. Organization was the aspect of writing that is the most improved by Think-Pair-Share and Co Op –Co Op technique. On the other hand, the statistical analysis showed that there was no different improvement of students' descriptive writing between the students who were taught through Think-Pair-Share and Co Op – Co Op technique. The students showed positive attitude when they were learning because they felt enjoyable and more confident to do the task in pairs and groups.