THE IMPLEMENTATION OF ENGLISH SONG IN TEACHING VOCABULARY AT THE FIRST GRADE OF SENIOR HIGH SCHOOL

By

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Abstract

This study examines whether there is an improvement of students' vocabulary mastery after being taught by using song and also to find what kind of content word which is improved better. To achieve these objectives, students in X1 of SMA Utama 2 Bandar Lampung were involved and the data were obtained by using vocabulary test. Through quantitative data analysis which is the design of this research, it was found that the students’ mastery of vocabulary is improved significantly (t-value>t-table) and noun was noted as the most improved among other contents words. Teaching English through song is recommended for teachers because it provides a fun activity which is needed by students to enhance their motivation to learn English. Teaching English by using song as the media serve students motivation since they are familiar with the song and it provides a relax environment to learn language which makes students be more interested.