

ABSTRACT

THE INFLUENCE OF COOPERATIVE LEARNING MODEL OF COMPLEX INSTRUCTION TYPE TOWARDS LEARNING OUTCOMES OF GEOGRAPHY AT SECOND GRADE SOCIAL-SCIENCE STUDENTS OF SMA AL-AZHAR 3 BANDAR LAMPUNG IN ACADEMIC YEAR 2015/2016

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The research problem is the majority of students in second grade social-science students of SMA Al-Azhar 3 Bandar Lampung in learning geography have not reached the standard minimum score of the learning. This study was aimed to assess the effect of cooperative learning model of complex instruction type towards learning outcomes geography of second grade social-science students of SMA Al-Azhar 3 Bandar Lampung. The research used experimental methods apparent. The population were all students of second grade social-science students and the sample were XI IPS 2 and XI IPS 3. The technique used in this research were observation, documentation, and testing. The data analysis technique used in this research was the simple linear regression analysis. The results shows that there was the influence of cooperative learning model of complex instruction type towards learning outcomes geography of second grade social-science students of SMA Al-Azhar 3 Bandar Lampung, for XI IPS 2 the increase is 8.513%, and XI IPS 3 the increase is 8.481%.

Keywords: complex instruction, learning outcomes geography.

ABSTRAK

PENGARUH MODEL PEMBELAJARAN KOOPERATIF TIPE *COMPLEX INSTRUCTION* TERHADAP HASIL BELAJAR GEOGRAFI SISWA KELAS XI IPS DI SMA AL-AZHAR 3 BANDAR LAMPUNG TAHUN PELAJARAN 2015/2016

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Masalah penelitian ini adalah sebagian besar siswa di kelas XI IPS SMA Al-Azhar 3 Bandar Lampung dalam pembelajaran Geografi belum mencapai nilai ketuntasan hasil belajar. Penelitian ini bertujuan untuk mengkaji pengaruh model pembelajaran kooperatif tipe *complex instruction* terhadap hasil belajar geografi siswa kelas XI IPS di SMA Al-Azhar 3 Bandar Lampung. Penelitian menggunakan metode eksperimen semu. Populasi dalam penelitian ini adalah seluruh siswa kelas XI dengan sampel siswa kelas XI IPS 2 dan siswa kelas XI IPS 3. Teknik yang digunakan teknik observasi, dokumentasi, dan tes. Teknik analisis data yang digunakan adalah analisis regresi linier sederhana. Hasil penelitian menunjukkan bahwa ada pengaruh model pembelajaran kooperatif tipe *complex instruction* terhadap hasil belajar geografi siswa kelas XI IPS di SMA Al-Azhar 3 Bandar Lampung yaitu kelas XI IPS 2 dengan peningkatan sebesar 8,513 %, dan kelas XI IPS 3 dengan peningkatan sebesar 8,481 %.

Kata kunci: *complex instruction*, hasil belajar geografi.