ABSTRACT

THE QUALITY OF AUTHENTIC READING MATERIAL IN STUDENTS’ TEXT BOOK

By

Atika Dian Purwandani

The objective of this research is to find out or examine whether the current authentic reading materials in students’ textbook have been compatible with the criteria of a good authentic material or not. The research was conducted by asking twelve English teachers to fill the checklist instrument which consists of criteria of authenticity. The sources of the data were documents which were gathered from three authentic reading passages which were found in *Pathway To English 2* from Erlangga Publisher. The instrument was the checklist instrument which consists of criteria of authenticity proposed by McGrath (2002) and criteria of good reading material by Arias (2007).

The result shows that the authentic reading materials in selected textbook have been compatible with the criteria of authenticity. The compatibility of Text 1 to the first criteria of authenticity is 69.58%, Text 2 is 77.5%, and Text 3 is 85%. It means that the content of those texts are suitable for the learners. The language is easy to understand and it enables student to develop the language use in the real life. The available authentic reading materials in the selected textbook meet the students’ interest, it motivates the students to learn. For the criteria number 2, the compatibility of Text 1 is 79.86%, Text 2 is 76.38%, and Text 3 is 84%. Authentic reading materials in selected textbook represent cultural fitness and social value from the students. The compatibility of the Text 1 to this criteria is 76.58%. Text 2 is 98.24%, and Text 3 is 75%. Authentic materials which match the learners’ culture make them feel more confident to use the target language in their real lives.

Keywords: Authentic Reading Materials, Quality of Authentic Materials, Students’ Text book.