

ABSTRAK

PENGARUH MODEL PEMBELAJARAN *PROBLEM BASED LEARNING* TERHADAP HASIL BELAJAR TEMATIK SISWA KELAS V DI SEKOLAH DASAR NEGERI 2 LABUHAN RATU BANDAR LAMPUNG

Oleh

Ristia Puji Saputri

Masalah penelitian ini adalah masih rendahnya hasil belajar siswa pada mata pelajaran tematik di SD Negeri 2 Labuhan Ratu Bandar Lampung. Penelitian ini bertujuan untuk mengetahui pengaruh penggunaan model pembelajaran *problem based learning* terhadap hasil belajar tematik siswa kelas V. Metode dalam penelitian ini adalah *pre experimental designs* dengan tahap pembelajaran *Problem Based Learning* yaitu 1) mengorientasi peserta didik, 2) mengorganisasi peserta didik, 3) membimbing peserta didik, 4) mengembangkan hasil belajar, 5) analisis dan evaluasi. Dengan desain penelitian *one group pretest-posttest design*. Hasil analisis diperoleh terdapat pengaruh hasil belajar siswa menggunakan model *problem based learning* pada mata pelajaran tematik. Ditunjukkan dengan nilai rata-rata hasil belajar siswa setelah menggunakan model pembelajaran *problem based learning* lebih tinggi dari nilai rata-rata hasil belajar siswa sebelum menggunakan model pembelajaran *problem based learning*.

Kata Kunci : model pembelajaran problem based learning, hasil belajar, pembelajaran tematik.

ABSTRACT

THE EFFECT OF PROBLEM BASED LEARNING METHOD TO THE RESULT OF THE STUDENTS' RESULT OF LEARNING PROCESS AT THE FIFTH GRADE OF SDN 2 LABUHAN RATU BANDAR LAMPUNG

By

Ristia Puji Saputri

The problem of the research was the students' result of learning process on thematic subject was still low in SDN 2 Labuhan Ratu Bandar Lampung. The aim of this study was to find out the effect of problem based learning method to the fifth grade students' result of learning process of thematic subject. The method used in this research was *pre experimental designs* with the learning steps of *Problem Based Learning*; 1) orientating the students, 2) organizing the students, 3) guiding the students, 4) developing the result of learning process. 5) Analyzing and evaluating. The design used in this research was *one group pretest-posttest design*. The data analysis shows that there is an effect of the students' result of learning process after the implementation of *problem based learning* in thematic subject. It can be seen from the students' average score after the implementation of *problem based learning method* is higher than the students' average score before the implementation of *problem based learning*

Keywords : *based learning method, result of learning process, thematic.*