

## **ABSTRACT**

### **IMPROVING STUDENTS' ABILITY IN WRITING DESCRIPTIVE TEXT THROUGH GUIDED QUESTIONS TECHNIQUE AT THE SECOND GRADE OF SMP NEGERI 23 BANDAR LAMPUNG**

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The aim of this study was to find out whether there is difference of students' ability in writing descriptive text before and after being taught through guided questions technique, and to investigate which aspects of writing improved the most after being taught by using guided questions technique. This research was quantitative research. The design used was one group pre-test post-test. The subjects were 30 students of VIII A of SMPN 23 Bandar Lampung. The instrument was a writing test. The data were in form of scores which were taken from the pretest and posttest and were analyzed by using Paired Sample t-test.

The result of the data analysis showed that there was a statistically significant difference of the students' ability in writing descriptive text from the pretest score up to the posttest score (64.36 to 77.33) after being taught through guided questions technique. The aspect of writing that improved the most was organization. It suggests that guided questions technique facilitates the students to improve their writing ability.

*Keywords: guided questions, descriptive text, writing*