ABSTRACT

TEACHING READING OF NARRATIVE TEXT THROUGH THINK-PAIR-SHARE TECHNIQUE TO THE TENTH GRADE STUDENTS OF SMAN 1 BANJAR MARGO

By:

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The aim of this study was to find whether there is a significant improvement of students’ reading comprehension achievement after being taught by think-pair-share technique. The research was basically quantitative research which used one group pre-test - post-test design.

The population of this research was the students of SMAN 1 Banjar Margo academic year 2016/2017. The sample of this research was X MIPA 1 which consisted of 30 students. This research was conducted from January 17\textsuperscript{th} to February 16\textsuperscript{th} 2017. The instrument was reading test.

The result of this research showed that there was a significant improvement of students’ reading comprehension after being taught through think-pair-share technique. It could be seen from the result of the hypothesis test which showed that at significant level of \( p<0.05 \) (\( p=0.000 \)), in which the students’ mean score in pre-test was 57,033 increase to 70,2667 in post test with 13,2334 of gain. The data were analyzed by using t-test in which the significance was determined by \( p<0.005 \).

It is found that think-pair-share technique can increase students’ reading comprehension achievement. It seems that think-pair-share influence students’ learning process.

Keywords: think-pair-share technique, reading comprehension, narrative text.