

ABSTRACT

WORKSHEET THEMATIC DEVELOPMENT BASED ON PROBLEM BASED LEARNING ON RELICS OF THE KINGDOM OF ISLAM IN INDONESIA FOR GRADE FIFTH OF ELEMENTARY SCHOOL

By

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This research aims to generate worksheet produce and examine the effectiveness of worksheet based problem based learning on the heritages kingdom of Islam in Indonesia to improve student learning outcome of V B class. This research is a Research and Development (R & D), the development process has been done with reference to the Borg and Gall model. Object were students of grade V B on elementary school number 4 East of Metro. The questionnaire has been used to validate the worksheets from matter expert, subject media expert, teachers, students response, and learning outcome instrument's have been used to know the students learning outcomes after using the problem based learning worksheet were analyzed with t-test by independent sample t-test. The results showed that the worksheet thematic based on problem based learning that were developed

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effective use according to mean analysis learning outcome of posttest experiment

class is 77,81 while the control class is 68,93.

Keywords: Worksheet Development, Problem Based Learning, Learning Outcomes

ABSTRAK

PENGEMBANGAN LKPD TEMATIK BERBASIS *PROBLEM BASED LEARNING* PADA SUBTEMA PENINGGALAN-PENINGGALAN KERAJAAN ISLAM DI INDONESIA UNTUK KELAS V SD

Oleh

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Penelitian ini bertujuan menghasilkan LKPD dan mengetahui efektivitas LKPD tematik berbasis *problem based learning* pada materi peninggalan-peninggalan kerajaan Islam di Indonesia untuk meningkatkan hasil belajar siswa kelas V B. Penelitian ini merupakan penelitian *Research and Development* (R&D), pengembangan dilakukan dengan mengacu pada model Borg and Gall. Objek uji coba penelitian ini adalah siswa kelas V B SD Negeri 4 Metro Timur. Pengumpulan data menggunakan kuesioner yang merupakan validasi LKPD dari ahli materi, ahli media, guru, dan respon siswa, serta instrumen tes hasil belajar yang digunakan untuk mengetahui hasil belajar siswa setelah menggunakan LKPD tematik berbasis *problem based learning* yang dianalisis dengan Uji-t dengan pengujian *independent sample t-test*. Hasil penelitian menunjukkan bahwa LKPD yang dikembangkan efektif digunakan sesuai dengan hasil analisis

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perbedaan rata-rata hasil belajar postes kelas eksperimen yaitu 77,81 sedangkan kelas kontrol 68,93.

Kata Kunci : Pengembangan LKPD, *Problem Based Learning*, Hasil Belajar