

ABSTRAK

PENGARUH PENGGUNAAN MODEL PEMBELAJARAN *COOPERATIF INTEGRATED READING AND COMPOSITION* (CIRC) TERHADAP HASIL BELAJAR GEOGRAFI SISWA KELAS XI IPS SMA N 1 PESISIR UTARA KABUPATEN PESISIR BARAT TAHUN PELAJARAN 2015/2016

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Penelitian ini bertujuan untuk mengetahui dan menganalisis (1) perbedaan hasil belajar siswa kelas XI IPS 1 yang menggunakan model pembelajaran *Cooperatif Integrated Reading And Composition* (CIRC) dengan hasil belajar siswa kelas XI IPS 2 yang menggunakan model pembelajaran konvensional, (2) pengaruh penggunaan model pembelajaran CIRC terhadap hasil belajar siswa kelas XI IPS I pada mata pelajaran geografi di SMA N 1 Pesisir Utara Kabupaten Pesisir Barat. Penelitian menggunakan metode quasi eksperimen. Populasi dalam penelitian ini adalah siswa kelas XI IPS 1 dan kelas XI IPS 2. Teknik analisis data yang digunakan adalah uji t dan analisis regresi linier sederhana. Hasil penelitian menunjukkan bahwa (1) ada perbedaan hasil belajar siswa kelas XI IPS 1 yang menggunakan model pembelajaran CIRC dengan hasil belajar siswa kelas XI IPS 2 yang menggunakan model pembelajaran konvensional, (2) Penggunaan model pembelajaran CIRC berpengaruh positif dan signifikan terhadap hasil siswa kelas XI IPS I pada mata pelajaran Geografi di SMA N 1 Pesisir Utara Kabupaten Pesisir Barat.

Kata kunci: model pembelajaran CIRC, pembelajaran konvensional, hasil belajar

ABSTRACT

THE EFFECT OF USING MODEL OF COOPERATIVE INTEGRATED READING AND COMPOSITION LEARNING TYPE ON THE STUDENTS' LEARNING RESULT AT CLASS XI SOCIAL OF GEOGRAPHY SUBJECT AT SMAN 1 PESISIR UTARA WEST PESISIR DISTRICT IN 2014/2015 ACADEMIC YEAR

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This research was aimed at finding out and to analyze (1) the difference between the students' learning result at class XI Social 1 that used model of Cooperative Integrated Reading And Composition (CIRC) Learning type and the students' learning result at class XI Social 2 that used conventional learning model, (2) the effect of using model of CIRC Learning type on the students' learning result at class XI Social 1 of Geography subject at SMAN 1 Pesisir Utara West Pesisir District. Quasi experiment was used in this study. The populations were the students at class XI Social 1 and 2. To analyze the data, T-Test and linear regression analysis were used. The results showed that (1) there was a difference between the students' learning result at class XI Social 1 that used model of CIRC Learning type and the students' learning result at class XI Social 2 that used conventional learning model, (2) using model of CIRC Learning type there was an positive effect and significant of on the students' learning result at class XI Social 1 of Geography subject at SMAN 1 Pesisir Utara West Pesisir District .

Keywords: CIRC learning model,conventional learning, learning result