

ABSTRAK

PENGEMBANGAN BAHAN AJAR LEMBAR KERJA PESERTA DIDIK TEMATIK TERPADU BERORIENTASI *ACTIVE LEARNING* UNTUK MENINGKATKAN HASIL BELAJAR KELAS IV SEKOLAH DASAR

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Penelitian ini dilatarbelakangi oleh rendahnya hasil belajar tematik, peserta didik kesulitan mengikuti langkah saintifik dan mengemukakan pendapat, serta terbatasnya bahan ajar yang dianalisis berdasarkan kebutuhan peserta didik. Tujuan utama penelitian ini adalah untuk menghasilkan LKPD, mendeskripsikan kemenarikan dan efektivitas LKPD tematik terpadu berorientasi *active learning*. Pendekatan penelitian adalah pengembangan (*Research and Development/R&D*). Populasi penelitian sebanyak 128 orang dan sampel uji coba dihitung berdasarkan *purposive sampling* sebanyak 20 orang di Gugus IV Diponegoro. Subjek penelitian ini adalah siswa kelas IV SDN 01 Mulya Kencana tahun ajaran 2016/2017 Pengumpulan data menggunakan observasi, wawancara tidak terstruktur, angket dan tes. Data dianalisis secara statistik deskriptif dan *n-Gain*. Hasil penelitian diperoleh: 1) Bahan ajar LKPD yang dihasilkan layak digunakan, 2) LKPD menarik digunakan sebagai bahan ajar tematik terpadu dilihat dari hasil uji kemenarikan, 3) LKPD tematik terpadu berorientasi *active learning* efektif digunakan sebagai bahan ajar dilihat dari peningkatan hasil belajar peserta didik.

Kata kunci: LKPD, tematik terpadu, *Active Learning*.

ABSTRACT

THE DEVELOPMENT TEACHING MATERIAL STUDENT WORKSHEET OF THEMATIC INTEGRATED ACTIVE LEARNING TO IMPROVED LEARNING OUTCOMES FOURTH GRADE OF ELEMENTARY SCHOOL

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The background of this research was by the low learning outcomes thematic, Student feel difficulty following these scientific and give opinion, as well the limited materials were analyzed based on the needs of the Student. The main aim of this research is to deliver a product development LKPD. The research method approaches development (Research and Development / R & D). Population of this studied 128 people and the sampling were calculated based on purposive sampling counted 20 people in Cluster IV Diponegoro. The subjects were fourth grade students of SDN 01 Mulya Kencana school year 2016/2017. The collection of data through observation, unstructured interviews, questionnaires and tests. Data were analyzed by descriptive statistics and n-Gain. The results were obtained: 1) Product of teaching material such as LKPD suitable purpose, 2) LKPD were interesting to used as thematic integrated teaching material seen from the test results of the attractiveness, 3) LKPD effectively used as teaching material of thematic integrated learning seen from improved learning outcomes of learners.

Keywords: LKPD, thematic integrated, Active Learning.