

ABSTRACT

BUILDING STUDENTS' SELF CONFIDENCE IN SPEAKING THROUGH GROUP DISCUSSION OF THE SECOND GRADE AT SMAN 8 BANDAR LAMPUNG

By

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The aim of this study is to find out whether (i) group discussion improves students' self-confidence and (ii) there is an improvement in students' speaking ability after the implementation of group discussion.

The subjects were the second grade students of SMAN 8 Bandar Lampung. The design of the research was quantitative analysis. Speaking test and questionnaire were used to elicit the data. Paired sample t-test was used to analyze the data of speaking result and self-confidence questionnaire.

The result of this research showed that the group discussion significantly improved the students' self-confidence and students' speaking achievement. The self-confidence's paired t-test result shows that t-value (4462) is bigger than the t-table (2145) with $p=0.001$ which means, there is an improvement of students' self confidence. Similarly, the students' speaking achievement also improved after the implementation of group discussion. It is shown by the paired sample t-test result of the speaking tests, t-value (2412) is bigger than t-table (2145) with $p= 0.03$

This suggests that group discussion activity triggers students' motivation in exploring their speaking skill. Likewise, the speaking skill, group discussion builds students' self-confidence.

Keywords: group discussion, speaking ability, self-confidence.