

## **ABSTRACT**

### **THE IMPLEMENTATION OF THINK-PAIR-SHARE TECHNIQUE IN TEACHING READING COMPREHENSION AT SMAN 14 BANDARLAMPUNG**

**by**

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The objectives of this research were to find out the improvement on the students' reading comprehension achievement after they are taught through TPS technique and to find out the students' constraints during the implementation of the technique. This research was basically a quantitative research.

The population of this research was the second grade students of SMAN 14 Bandarlampung in the academic year 2016/2017. The sample of this research was XI IPA 1 which consisted of 32 students. The research design was one group pretest posttest. The students were taught by using TPS technique in two meetings. The data were taken from the tests and then they were analyzed by using Repeated Measure t-test. Moreover, to describe students' constraints during the implementation of the technique, researcher used observation sheet.

The result of the implementation of TPS technique in teaching narrative reading text showed that there was a significant difference on students' reading comprehension ( $p < 0.05$ ,  $p = 0.00$ ). The mean score of the pretest was 62.8 and the posttest was 77.4. In addition, the students' constraints during the implementation of this technique were students' vocabulary problem in comprehending the text and students' difficulty in interpreting the idea of the text.

In brief, it can be concluded that TPS technique can be a good stimulus of teaching to increase students' reading comprehension achievement. The result showed a positive impact in the students' reading achievement. The constraints occurred during the research could be solved and the students were able to comprehend the text well.