

ABSTRACT

THE RELATIONSHIP BETWEEN STUDENTS' SELF ASSESSMENT OF COMMUNICATIVE COMPETENCE AND THEIR ACTUAL PERFORMANCE OF ENGLISH DEPARTMENT STUDENTS

By

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The aims of the present research are i) to find out whether there is significant correlation between students' self assessment of communicative competence and their actual performance, ii) to explore the influence of length of language learning toward students' self assessment and iii) to find out whether there is significant difference across the students' performance achievement in terms of length of language learning. To achieve the aims of the study, the research was conducted by modifying self assessment questionnaire consisting 40 items of communicative competence criteria and assessing the students' performance by using several performance tests. The subjects of the research were 72 English Department students of Lampung University (16 freshmen, 31 sophomore, and 25 juniors). The collected data of self assessment questionnaire and performance scores were correlated by using Pearson Product Moment; then the data also have been analyzed by using one way ANOVA to cover the second and the third aims of the research.

The results reveal that there is significant correlation between students' self assessment of communicative competence and their actual performance ($p < 0.05$) at significant level. Though, the size of correlations of students' self assessment of communicative competence and their speaking performance score is still low (0.256). Concerning the second and the third aims of the research, it was found that there is significant difference between students' length of language learning toward their self assessment and there is significant difference means of students' performance scores among the groups of the difference years of the study.

Based on the findings, it can be concluded that there is still a gap between students' self assessment and teacher judgement. The students are not confidence to judge theirselves so they need more experience in assessing their quality especially in their speaking performance. Moreover, students need time to acquire English competences in order to make they are ready to have a good performance.

Keywords: *Students' Self Assessment, Communicative Competence, Students' Language Performance*