

ABSTRACT

COMPARISON LEARNING RESULT OF GEOGRAPHY USING *EVERYONE IS A TEACHER HERE LEARNING MODEL* AND *MAKE A MATCH* WITH IN MODERATORY PROJECT ASSIGNMENT AND PORTOFOLIO FOR STUDENTS OF SENIOR HIGH SCHOOL 10 BANDAR

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This study aims to determine the comparison of learning outcome on Geography subject using *Everyone Is A Teacher Here* learning model and *Make A Match* learning model with focus on Project Assignment and Portofolio Assignment.. The population of the study were four classes and taken two classes with *cluster random sampling* with two classes of 72 students. The research instrument was done using tests. To test the instrument using the validity test, test reliability, difficulty level, and different power. This research uses experimental method with 2x2 factorial design. The research method used is with comparative approach. The data were analyzed using Anava and T-test. The result of the research showed that: (1) There are differences in learning outcomes between students using the learning model *Everyone Is A Teacher Here* of 80.972 and *Make A Match* of 76.528, (2) There is a difference in student learning outcomes assigned to Project Assignment of 78.889 and Portfolio Assignment of 78.611, (3)) There is an interaction between the learning model with the type of Project Assignment and Portfolio to the learning outcomes of 58.1%, (4) The learning outcomes of students using learning model *Everyone Is A Teacher Here* higher than 87,222 compared to using *Make A Match* of 70,556 Given Project Assignment, (5) Student learning outcomes using learning model *Everyone Is A Teacher Here* lower by 74,222 compared to *Make A Match* of 82,500 in students who assigned Portfolio Assignment, (6) Results of students who are given Higher Project Assignment Amounted to 87,222 compared with Portfolio Assignment se 74.722 using the learning model of *Everyone Is A Teacher Here*, and (7) The results of students who were given Project Assignment lower by 70.556 compared with the Portfolio Assignment of 82,500 whose learning using *Make A Match* learning model.

Keywords: Geography learning outcomes, Learning Model, Assignment.

ABSTRAK

PERBANDINGAN HASIL BELAJAR GEOGRAFI MENGGUNAKAN MODEL PEMBELAJARAN *EVERYONE IS A TEACHER HERE* DAN *MAKE A MATCH* DENGAN DIMODERATORI PENUGASAN PROYEK DAN PORTOFOLIO PADA SISWA SMA NEGERI 10 BANDAR LAMPUNG

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Tujuan penelitian ini untuk mengetahui perbedaan hasil belajar siswa yang menggunakan model pembelajaran *Everyone Is A Teacher Here* dan *Make A Match* yang diberi Penugasan Proyek dan Portofolio. Metode penelitian yang digunakan adalah dengan pendekatan eksperimen semu. Populasi penelitian empat kelas dan diambil dua kelas dengan *cluster random sampling*. Teknik pengumpulan data dilakukan melalui tes. Desain penelitian menggunakan desain faktorial 2x2. Teknik analisis data menggunakan analisis varian dua jalur dan uji t-test dua sampel independen. Hasil Penelitian menunjukkan (1) Terdapat perbedaan perbedaan hasil belajar antara siswa yang menggunakan model pembelajaran *Everyone Is A Teacher Here* sebesar 80,972 dan *Make A Match* sebesar 76,528, (2) Tidak terdapat perbedaan hasil belajar siswa yang diberi Penugasan Proyek sebesar 78,889 dan Penugasan Portofolio sebesar 78,611, (3) Terdapat interaksi antara model pembelajaran dengan jenis Penugasan Proyek dan Portofolio terhadap hasil belajar sebesar 58,1%, (4) Hasil belajar siswa yang pembelajarannya menggunakan model pembelajaran *Everyone Is A Teacher Here* lebih tinggi sebesar 87,222 dibandingkan *Make A Match* sebesar 70,556 yang diberi Penugasan Proyek, (5) Hasil belajar siswa yang pembelajarannya menggunakan model pembelajaran *Everyone Is A Teacher Here* lebih rendah sebesar 74,222 dibandingkan *Make A Match* sebesar 82,500 pada siswa yang diberi Penugasan Portofolio, (6) Hasil belajar siswa yang diberi Penugasan Proyek lebih tinggi sebesar 87,222 dibandingkan Penugasan Portofolio sebesar 74,722 dengan menggunakan model pembelajaran *Everyone Is A Teacher Here*, dan (7) Hasil belajar siswa yang diberi Penugasan Proyek lebih rendah sebesar 70,556 dibandingkan Penugasan Portofolio sebesar 82,500 yang menggunakan model pembelajaran *Make A Match*

Kata kunci: Hasil belajar geografi, *Everyone Is A Teacher Here* dan *Make A Match*, Proyek dan Portofolio.