

## **ABSTRACT**

### **THE IMPLEMENTATION OF MIND MAPPING TECHNIQUE TO INCREASE STUDENTS' READING COMPREHENSION AT THE SECOND GRADE OF SMP MUHAMMADIYAH 3 BANDAR LAMPUNG**

**BY**

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Reading skill is an important aspect in learning a language, especially in learning English as a second or foreign language. High school students found difficulties in comprehending an English text. Therefore, in this research the researcher used mind mapping technique to increase students' reading comprehension achievement. This research is intended to find out whether there is significant increase of the students' reading comprehension achievement before and after being taught through mind mapping technique and also intended to find out the highest increase in reading aspects.

This quantitative research was conducted at second grade students in academic year 2016/2017 of SMP Muhammadiyah 3 Bandar Lampung. There were two classes taken randomly used in this research, VIII C was the tryout class and VIII B as the experimental class. This research applied pretest and posttest design. The data was measured by using paired samples T-test.

The result of the students' score before and after treatment implied that mind mapping technique could increase the students' reading comprehension. The result of the data analysis on the mean score of the pretest was 59.18 and posttest was 69.46. By the comparing between the mean of pretest and posttest, it can found that the increase of the mean 10.26 point. Paired samples T-test indicates significant increase of students' reading comprehension achievement after the implementation of mind mapping technique  $p=0.000$ ,  $p<0.05$  and reference was the highest increase in reading skill. In conclusion, Mind Mapping technique is worth applying in teaching learning of English reading comprehension achievement.