

ABSTRAK

HUBUNGAN SIKAP DAN MOTIVASI BELAJAR DENGAN PRESTASI BELAJAR IPS TERPADU SISWA KELAS VIII DI SMP NEGERI 2 RAMAN UTARA LAMPUNG TIMUR TAHUN AJARAN 2015/2016

Oleh :

WAHYU BIMANTARA F

Penelitian ini bertujuan untuk mengetahui (1) hubungan sikap dengan prestasi belajar IPS Terpadu, (2) hubungan motivasi dengan prestasibelajar IPS Terpadu pada, (3) hubungan sikap dan motivasi dengan prestasibelajar IPS Terpadu pada siswa kelas VIII di SMPN 2 Raman Utara Lampung Timur tahun ajaran 2015/2016.

Jenis penelitian ini adalah penelitian kuantitatif. Populasi penelitian adalah siswa kelasVIII di SMPN 2 Raman Utara. Teknik pengambilan *sample* penelitian menggunakan *proportional random sampling*. Analisis data penelitian menggunakan koefisien korelasi Spearman. Hasil penelitian menunjukkan bahwa(1) ada hubungan positif antara sikap dengan prestasi belajar,(2) ada hubungan positif antara motivasi dengan prestasi belajar, (3) ada hubungan positif antara sikap dan motivasi belajar dengan prestasi belajar IPS Terpadu siswa kelas VIII di SMPN 2 Raman Utara Lampung Timur tahun ajaran 2015/2016 .

Kata kunci:sikap, motivasi, prestasi belajar

ABSTRACT

THE RELATIONSHIP BETWEEN STUDENTS' LEARNING ATTITUDE, MOTIVATION, AND ACHIEVEMENT IN INTEGRATED SOCIAL STUDIES AT 8th GRADE OF SMPN 2 NORTH RAMAN, EAST LAMPUNG, ACADEMIC YEAR 2015-2016

By

WAHYU BIMANTARA F

The research aims to find out (1) the relationship between students learning attitude and achievement, (2) the relationship between students learning motivation and achievement, (3) the relationship between students learning attitude and achievement in Integrated Social Studies at 8th grade of SMPN 2 Raman Utara, Lampung Timur, academic year 2015-2016.

The research was conducted quantitatively whose research population was the students of 8th grade of SMPN 2 Raman Utara. Research sampling was taken through proportional random sampling, and the data was analyzed through Spearman coefficient correlation and multiple correlation. Results of the research show that (1) there is positive relationship between students' learning attitude and achievement, (2) there is positive relationship between students' learning motivation and achievement, (3) there is positive relationship between students' learning attitude, motivation, and achievement in Integrated Social Studies at 8th grade of SMPN 2 N Raman Utara, Lampung Timur, academic year 2015-2016.

Keywords: *attitude, motivation, achievement*