ABSTRACT

THE USE OF SKIMMING TECHNIQUE TO IMPROVE STUDENTS’ READING COMPREHENSION OF DESCRIPTIVE TEXT AT GRADE EIGHT OF SMP IMMANUEL BANDAR LAMPUNG

By
Gideon Setyo Santoso

The objectives of this research were: 1) to find out if there is any significant improvement of students’ reading comprehension of descriptive text after they were taught through skimming technique, 2) to find out if there is any difference between students’ comprehension in reading descriptive text before and after they were taught through skimming technique, 3) to find out the aspect of reading comprehension that is improved the most after being taught through skimming technique in descriptive text, and 4) to find out how the students’ response is after they were taught through skimming technique in descriptive text.

This was a quantitative research applying one group pretest-posttest design based on the experimental class. The population in this research was the second/eighth grade students of SMP Immanuel Bandar Lampung in the academic year of 2015/2016. The samples of this research are the students of class VIII B as the tryout class and VIII A as the experimental class. In collecting the data, the researcher used reading comprehension test to explore the students’ improvement in comprehending descriptive text after the students were being taught through skimming technique and questionnaire to investigate the students’ response towards reading comprehension of descriptive text using skimming technique. The researcher utilized paired sample t-test to analyze the data.

The total score of students’ reading comprehension test increased from 1,643 up to 2,083 and the mean score increased from 56.7 to 71.8. It was also found that it is found that the t-ratio is higher than t-table (16.652 > 2.042) and two-tailed significant showed that p < 0.05 (p=0.000). The result indicated that there was a significant difference of students’ reading comprehension achievement after being taught through skimming technique. It was also found that finding main idea is the reading comprehension aspect that is most improved after being taught through skimming technique. Based on the data obtained from the questionnaire, it was found that students’ response towards skimming technique is positive. The researcher suggested that future researchers should analyze the use of skimming technique in other text genres, conduct similar research at different levels of students, and conduct similar research in a smaller group of data collecting subject.