

ABSTRACT

THE CORRELATION BETWEEN STUDENTS' SELF-ESTEEM AND THEIR WRITING ABILITY AT SECOND GRADE OF SMAN 1 PRINGSEWU

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The objective of this research were (1) to investigate whether there is any significant correlation between students' self-esteem and their writing ability, (2) to investigate what type of self-esteem that has the highest correlation with students' writing ability, and (3) to investigate what aspect of writing that has the highest correlation with students' domain specific self-esteem.

This research was a quantitative research, and the design was ex-post facto design. This research was conducted at SMAN 1 Pringsewu in 2016/2017 academic year. Twenty eight students were taken as samples through probability sampling by using simple random sampling. The data were obtained by administering questionnaire about the students' self-esteem and writing test. The data were analyzed by using Pearson Product Moment Correlation in SPSS 23.0 for Windows.

The result of the data analysis showed that there was a significant correlation between self-esteem and students' writing ability. It may happen because self-esteem makes the students be more motivated, confident, and less anxious, it also influences their behavior. It was found that domain specific self-esteem is the type of self-esteem which has the highest correlation with students' writing ability. It was also found that vocabulary is aspect of writing that has the highest correlation with students' domain specific self-esteem. Thus, the researcher claims that self-esteem influences EFL students' learning process and outcomes.

Keywords: correlation, self-esteem, writing ability.