ABSTRACT

THE IMPLEMENTATION OF PICTURE SEQUENCE TECHNIQUE IN
TEACHING PROCEDURE TEXT WRITING AT THE THIRD YEAR OF SMPN
23 BANDAR LAMPUNG

By:

Anisa Ramadhani

In learning the language, writing is an advanced proficiency. It is a
complicated skill that needs processes because many aspects should be
considered. Majority of students of junior high school were difficult to
get ideas and generate them into a piece of a good writing, especially in
procedure text writing. With reference to this background, the study was
intended to promote picture sequence as a media of teaching procedure
text writing.

The objectives of this research were to find out whether there was
improvement in students’ writing ability of procedure text and to
investigate what aspect of writing improved the most after the
implementation of picture sequence technique. This research was
basically quantitative research which used one group pretest-posttest
design. The population of this research was the third year students of
SMPN 23 Bandar Lampung in the academic year at 2017/2018. The
sample of this research was IX B 2 chosen randomly by using a lottery.
This class consisted of 29 students. This research was conducted from

The result of the research showed that there was a statistically significant
improvement of picture sequence on students’ procedure text writing
(0.00<0.05) with the significant level 0.05 from pretest to posttest after
they were taught using picture sequence technique. Picture sequence gave
students a chance to think critically and interpret events in the picture and
wrote their ideas. In addition, the aspect of writing that improved the
most was organization. Picture sequence helped them to produce a text;
wrote their ideas into sentences to make the coherence and the unity of
procedure text, so the organization of the text could be improved. This
suggests that picture sequence technique can be applied in teaching a
procedure text writing to improve students’ ability.

Keywords: writing, procedure text, picture sequence technique