

ABSTRACT

THE IMPLEMENTATION OF PICTURE SEQUENCE TECHNIQUE IN TEACHING PROCEDURE TEXT WRITING AT THE THIRD YEAR OF SMPN 23 BANDAR LAMPUNG

By:

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In learning the language, writing is an advanced proficiency. It is a complicated skill that needs processes because many aspects should be considered. Majority of students of junior high school were difficult to get ideas and generate them into a piece of a good writing, especially in procedure text writing. With reference to this background, the study was intended to promote picture sequence as a media of teaching procedure text writing.

The objectives of this research were to find out whether there was improvement in students' writing ability of procedure text and to investigate what aspect of writing improved the most after the implementation of picture sequence technique. This research was basically quantitative research which used a one group pretest-posttest design. The population of this research was the third year students of SMPN 23 Bandar Lampung in the academic year at 2017/2018. The sample of this research was IX B 2 chosen randomly by using a lottery. This class consisted of 29 students. This research was conducted from January 30th – February 13th 2017.

The result of the research showed that there was a statistically significant improvement of picture sequence on students' procedure text writing ($0.00 < 0.05$) with the significant level 0.05 from pretest to posttest after they were taught using picture sequence technique. Picture sequence gave students a chance to think critically and interpret events in the picture and wrote their ideas. In addition, the aspect of writing that improved the most was organization. Picture sequence helped them to produce a text; wrote their ideas into sentences to make the coherence and the unity of procedure text, so the organization of the text could be improved. This suggests that picture sequence technique can be applied in teaching a procedure text writing to improve students' ability.

Keywords: writing, procedure text, picture sequence technique