ABSTRACT

INCREASING STUDENTS’ SPEAKING ABILITY THROUGH TALKING CHIPS TECHNIQUE AT SMA NEGERI 1 GUNUNG SUGIH

By

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Speaking is the productive skill of a language to express the idea or to send message to the hearer. When they spoke in English they did not explore their ability to speak up because they lacked of knowledge in speaking. Therefore, in order to minimize the students’ problem, the researcher applied Talking Chips Technique to improve the students’ speaking ability. The objective of this research is to find out whether there is an improvement or not in students’ speaking ability after being taught through Talking Chips Technique. The subject of this research is one class consists of thirty students of the first grade at SMAN 1 Gunung Sugih. The study employed one group pretest and post test design by giving pretest, three treatments, and posttest. The speaking test applied asking and giving arguments to collect data. There were two raters to score students’ speaking performance. The result of this research showed that the average score of pretest score was 57.4 and the average score of posttest was 71.67. Based on the result, it can be concluded that Talking Chip Technique can improve students’ speaking ability.

Keywords: TCT, speaking ability.