

**PERILAKU TOKOH DAN NILAI-NILAI PENDIDIKAN
KARAKTER DALAM NOVEL *PASUNG JIWA* KARYA
OKKY MADASARI DAN IMPLIKASINYA DALAM
PENGEMBANGAN BAHAN AJAR SASTRA DI SMA**

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ABSTRAK

Tujuan dalam penelitian ini adalah mendeskripsikan perilaku tokoh, nilai-nilai pendidikan karakter dan pengembangan sebagai bahan ajar sastra di SMA dengan sumber data novel *Pasung Jiwa* Karya Okky Madasari.

Metode yang digunakan dalam penelitian ini adalah metode deskriptif kualitatif. Dalam mendeskripsikan perilaku kejiwaan tokoh dan nilai-nilai pendidikan karakter menggunakan pendekatan psikologi Sigmund Freud. Pengembangan sebagai bahan ajar dalam penelitian ini menggunakan model pengembangan *research and development (R&D)* Borg and Gall. Penggunaan model R&D sesuai dengan tujuan penelitian ini, yakni mengembangkan bahan ajar berupa Lembar Kegiatan Siswa (LKS).

Hasil penelitian menunjukkan bahwa terdapat perilaku kejiwaan pada tokoh berupa struktur kepribadian, dinamika kepribadian, mekanisme pertahanan, dan perilaku agresif. Di samping itu, terdapat nilai-nilai pendidikan karakter yaitu nilai religius, toleransi, disiplin, kerja keras, mandiri, demokratis, rasa ingin tahu, semangat kebangsaan dan nasionalisme, menghargai prestasi, komunikatif, cinta damai, gemar membaca, peduli sosial, dan tanggung jawab. Penelitian ini menghasilkan produk bahan ajar sastra berupa Lembar Kegiatan Siswa (LKS).

Kata Kunci: *perilaku tokoh, nilai pendidikan karakter, novel, bahan ajar*

**CHARACTER BEHAVIOR AND CHARACTER EDUCATION VALUES IN
NOVEL POST OF LIFE WORKSHOP OF MADASARI AND
DEVELOPMENT AS A LIQUID MATERIAL IN SMA**

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ABSTRACT

The purpose of this study is to describe the behavior of characters, the values of character education and development as a literary material in high school with a source of novel data Pasung Jiwa Karya Okky Madasari.

The method used in this research is descriptive qualitative method. In describing the psychological behavior of character and character education values using the psychological approach of Sigmund Freud. Development as a teaching material in this study using Borg and Gall's research and development (R & D) research model. The use of R & D model in accordance with the purpose of this research, namely developing teaching materials in the form of Student Activity Sheets (SAS).

The results showed that there are psychiatric behaviors in personality structure, personality dynamics, defense mechanism, and aggressive behavior. Despitefully, there are values of character education that are religious values, tolerance, discipline, hard work, independent, democratic, sense of knowing, spirit of nationalism and nationalism, respect for achievement, communicative, peace loving, reading, social care and responsibility. This research produces product of literary teaching materials in the form of Student Activity Sheet (SAS). Selection of a good novel and as needed will result in good literary learning as well.

Keywords: character behavior, character education value, novel, teaching materials