

ABSTRACT

THE IMPLEMENTATION OF FISHBOWL TECHNIQUE TO IMPROVE STUDENTS' SPEAKING ABILITY AT SECOND GRADE STUDENTS OF SMPN 2 JATI AGUNG SOUTH LAMPUNG

By

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Speaking is one of the language skills that has to be mastered by English learners. The teaching learning of English is a process that contains a series of action between teacher and students on the basis of reciprocal relationship that takes place in an educational situation to achieve a certain goal. Based on the information in SMP N 2 Jati Agung, the students' speaking ability is still low. Students need new technique to stimulate and train them to be more active and confident in speaking during teaching and learning process in speaking class. Therefore, the researcher conducted research on Fishbowl technique to improve students' speaking ability.

The aims of this research were to find out difference of students' speaking ability after being taught using Fishbowl technique and to find out the aspect of speaking improved the most. Quantitative research was used as the research design. It was conducted using one group pre-test post-test design. The subject of this research was second grade students of SMP N 2 Jati Agung. Pretest and Posttest were conducted to find out the quantitative data. Speaking Test was used as the instrument. Repeated measure T-test was used to analyze the data. The hypothesis was computed using SPSS version 16.00.

The result showed that there was significant difference in level 0.05 and t-ration is higher than t-table ($27.709 > 2.026$). The result showed that the hypothesis was accepted because the alpha level was lower than 0.05. Fishbowl technique was applicable to improve students' speaking ability. In pretest, students' mean score was 60.12 while in posttest it became 74.10. It could be inferred that Fishbowl technique gave significant improvement on students' speaking ability.

Keywords: Fishbowl technique, Teaching speaking, Speaking ability