

ABSTRAK

STUDI DESKRIPTIF PENGEMBANGAN KECERDASAN LOGIKA MATEMATIKA DI TK BINA KARSA KOTA BANDAR LAMPUNG

Oleh

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Penelitian ini bertujuan untuk mendeskripsikan pengembangan kecerdasan logika matematika di TK Bina Karsa Bandar Lampung, dengan fokus penelitian (1) Perencanaan pengembangan kecerdasan logika matematika; (2) Pelaksanaan Pengembangan Kecerdasan Logika Matematika; (3) Evaluasi Penilaian Anak. Metode penelitian yang digunakan adalah pendekatan kualitatif dengan rancangan studi kasus. Teknik pengumpulan data melalui wawancara dan dokumentasi. Sumber data terdiri atas pengawasan guru dan kepala sekolah di TK Bina Karsa Bandar Lampung. Hasil penelitian: (1) Perencanaan pengembangan kecerdasan logika matematika, (a) program tahunan, (b) program semester, (c) Rencana Pelaksanaan Pembelajaran Mingguan, (d) Rencana Pelaksanaan Pembelajaran Harian. (2) Pelaksanaan pengembangan kecerdasan logika matematika, (a) Model pembelajaran yang digunakan adalah pendekatan sentra dan pendekatan ilmiah, (b) Metode pembelajaran yang digunakan adalah metode bercerita, bermain peran, eksperimen, bercakap-cakap, demonstrasi dan pemberian tugas. (3) Evaluasi penilaian, (a) guru membuat kisi-kisi proses dan produk, (b) guru membuat kriteria/rubrik proses dan produk, (c) guru menilai anak menggunakan teknik penilaian observasi, pemberian tugas, unjuk kerja, tanya jawab dan portofolio hasil karya anak.

Katakunci : evaluasi penilaian, pelaksanaan pembelajaran, perencanaan pembelajaran

ABSTRACT

DESCRIPTIVE STUDY DEVELOPMENT OF INTELLIGENCE LOGIC OF MATHEMATICS IN TK KARSA BANDAR LAMPUNG

By

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This study aims to describe the development of mathematical logic intelligence in TK Bina Karsa Bandar Lampung, with the focus of research (1) Planning of the development of mathematical logic intelligence; (2) Implementation of Development of Mathematical Logic Intelligence; (3) Evaluation of Child Assessment. The research method used is qualitative approach with case study design. Data collection techniques through interviews and documentation. The data sources consisted of supervision of teachers and principals in TK Bina Karsa Bandar Lampung. Result of research: (1) Development planning of mathematical logic intelligence, (a) annual program, (b) semester program, (c) Plan of Weekly Learning Implementation, (d) Plan of Daily Learning Implementation. (2) Implementation of the development of mathematical logic intelligence, (a) Learning model used is the center approach and scientific approach, (b) The learning method used is the method of story telling, role play, experiment, conversation, demonstration and assignment. (B) the teacher makes process and product criteria / rubrics, (c) the teacher assesses the child using observation, task assignment, performance, question and answer techniques, and Portfolio of children's work.

Keywords: *evaluation of assessment, implementation of learning, planning of learning*