

ABSTRACT

THE USE OF STORY GRAMMAR STRATEGY IN IMPROVING STUDENTS' READING COMPREHENSION OF NARRATIVE TEXT AT THIRD GRADE STUDENTS OF SMP AL-HUDA JATIAGUNG

By

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Mastering reading skills are important for all people especially in junior high school students. This activity requires the students not only to read the text but also to understand it. They felt under pressure to understand every word because they are lack in their vocabulary. It automatically influenced their ability in making inferences, finding specific information detail and identifying main idea. The teacher has an important role to choose appropriate strategy to facilitate the students in improving their reading skills.

The aims of the research were to find out the significant difference of students' reading comprehension achievement and to find out the aspect of reading comprehension which was most and least improved after being taught through story grammar strategy. Thirty three of third grade students, class IX A from SMP Al-Huda Jatiagung was the sample of this research.

One group pre-test post-test was used as the design of the research. The data was collected using reading test. The test was in multiple choices with 30 items. The result of this research showed that there was a difference in students' reading comprehension achievement after being taught through story grammar strategy. It could be seen from the mean score of the students' pretest and posttest. The results showed that the mean score of pretest was 51.97 and the mean score of posttest was 66.82, in which the gain amounted 14.85. The aspect of reading comprehension that is mostly increased was main idea.

From the result of the tests analyzed by *Paired Sample T-Test*, it showed that the value of two tails significance (0.00) smaller than the alpha ($0.00 < 0.05$). It can be concluded that there was significant difference of students' reading comprehension after being taught by using story grammar strategy. Therefore, story grammar strategy was recommended to be applied as a strategy in teaching reading.

Keywords: *reading comprehension, story grammar strategy, narrative text.*