

ABSTRAK

PENGARUH MODEL PEMBELAJARAN KOOPERATIF TIPE JIGSAW TERHADAP HASIL BELAJAR IPS SISWA KELAS V SD NEGERI 2 SUMBEREJO KEMILING BANDAR LAMPUNG

Oleh

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Masalah dalam penelitian ini adalah rendahnya hasil belajar IPS siswa kelas V. Penelitian ini bertujuan untuk mengetahui apakah terdapat pengaruh penggunaan model pembelajaran kooperatif Tipe Jigsaw terhadap hasil belajar IPS. Metode *quasi eksperimen*. Dengan desain *non equivalent control group design*. Teknik pengambilan sampel *total sampling*. Pengumpulan data observasi dan tes. Analisis data menggunakan uji t. Hasil analisis rata-rata hasil belajar siswa kelas eksperimen 78,525 dari kelas kontrol 62,66. Hasil analisis t_{hitung} sebesar 6,224 dan t_{tabel} pada taraf signifikansi 5% sebesar 1,992. Sehingga Hipotesis diterima yang berbunyi ada pengaruh penggunaan model pembelajaran Kooperatif Tipe *Jigsaw* Terhadap Hasil Belajar IPS Siswa Kelas V SD N 2 Sumberejo.

Kata Kunci : Hasil Belajar, IPS, Jigsaw

ABSTRAK

***THE INFLUENCE OF JIGSAW COOPERATIVE LEARNING
MODEL TOWARDS STUDENTS' LEARNING OUTCOME
ON SOCIAL SCIENCE SUBJECT IN GRADE V
STUDENTS OF ELEMENTARY SCHOOL
2 SUMBEREJO KEMILING
BANDAR LAMPUNG***

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The problems in this study comes from the low learning outcome in grade V. This study aims to determine the influence of jigsaw cooperative learning model towards students' learning outcome on Social Science subject. This research used quasi experiment method with non equivalent control group design. The sampling technique in this research was done using total sampling.. The data collection technique in this research was carried out through observation and tests. The data were analyzed using t-test. The results of the analysis showed that the mean on experimental class was 78.525 higher than control class which was 62.66. The result of t-calc analysis was 6.224 and t-table was at 5% significance level equal to 1.992. It can be concluded that the hypothesis was accepted that there is an influence in the use of Jigsaw Cooperative Learning Model on Social Science Learning Outcome In Grade V Students of Elementary School 2 Sumber Rejo

Keywords: learning outcome, social sciences, jigsaw