

ABSTRACT

DEVELOPMENT ASSESSMENT WRITTEN TEST BASED ON INTEGRATED THEMATIC FOR THE FIVETH GRADE STUDENTS OF ELEMENTARY SCHOOL

By

Aminah

The problem in this research is written test on integrated thematic non-integration taught subjects. This study aims to develop an integrated primary school thematic grade assessment applied to grade V students in Pringsewu District. This research was conducted at SDN 1 Banyuwangi, SDN Wayakrui and SDN 8 Bandungbaru in 2017. This research uses Research and Development (R & D) method with steps by Borg & Gall. Data collection techniques used questionnaires, and test. The product results are validated with validation assessment experts, materials and language. Question instruments are analyzed with the validity of the item, reliability, difficulty, differentiation, and distractor analysis of the deceiver. The results obtained from this research development are (1) the validation results of construction experts, materials and languages on the instances of the developed problem is very good and good so it is worth using. The results of large-scale test results of product development and usage test show the result that the question instrument has a good quality so that it can be used to measure the cognitive abilities of students of grade V Primary School.

Keywords: assessment, written test, integrated thematic

ABSTRAK

PENGEMBANGAN ASESMEN TES TULIS BERBASIS TEMATIK TERPADU PADA KELAS V SEKOLAH DASAR

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Masalah penelitian ini bahwa tes tulis dalam pembelajaran terpadu belum menunjukkan keterpaduan antar mata pelajaran. Tujuan penelitian mengembangkan asesmen tes tulis berbasis tematik terpadu Sekolah Dasar yang diterapkan pada siswa kelas V di Kabupaten Pringsewu. Penelitian ini dilaksanakan di SDN 1 Banyuwangi, SDN Wayakrui dan SDN 8 Bandungbaru tahun 2017. Penelitian ini menggunakan metode *Research and Developmet* (R&D) dengan langkah- langkah menurut Borg & Gall. Teknik pengumpulan data menggunakan angket dan tes. Hasil produk divalidasi dengan ahli asesmen, materi dan bahasa. Instrumen soal dianalisis dengan validitas butir soal, reliabilitas, tingkat kesukaran, daya beda, dan efektivitas pengecoh. Hasil yang (1) hasil validasi ahli asesmen, materi dan bahasa terhadap instumen soal yang dikembangkan sangat baik dan baik sehingga layak digunakan. Hasil ujicoba skala besar produk hasil pengembangan dan uji pemakaian menunjukkan hasil bahwa instrumen soal mempunyai kualitas yang baik sehingga dapat digunakan untuk mengukur kemampuan kognitif siswa kelas V Sekolah Dasar.

Kata kunci: asesmen, tes tulis, tematik terpadu