ABSTRACT

IMPLEMENTATION OF TOTAL PHYSICAL RESPONSE PRINCIPLES IN TEACHING VOCABULARY AT ELEMENTARY SCHOOL

By

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The aims of this study were (i) to find out whether there was statistically significant difference of students’ vocabulary achievement after the implementation of TPR principles (ii) to find out how many words did the students use correctly during the implementation of this method.

This research was a quantitative-qualitative research design. The subjects of this research were 15 students of the fifth grade of SDN 3 Mulya Asri. The instruments of this research were vocabulary tests and the observation sheets. The data were analyzed by using Paired Sample t-test.

The result showed that there was a statistically significant difference of students’ vocabulary achievement after the implementation of TPR principles, with p=0.00<0.05.

This suggests that TPR principles lead the students to understand vocabulary easily.

Keywords. vocabulary, Total Physical Response method, teaching vocabulary