

IMPROVING STUDENTS' READING COMPREHENSION THROUGH
SUMMARIZING ACTIVITY AT SECOND GRADE OF SMP
MUHAMMADIYAH 1 SENDANG AGUNG LAMPUNG TENGAH

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ABSTRACT

The aims of this research were to find out whether there was difference of students' reading comprehension ability before and after being taught through summarizing activity, which aspect of reading skill improves the most, and how effective does summarizing activity based on students' responses. The sample of this research was class VIIIB of the second grade of SMP Muhammadiyah 1 Sendang Agung Lampung Tengah in the year 2016/2017.

The research applied on one group pre-test post-test design. The instruments for collecting the data were reading test and questionnaire. Repeated measure T-test was used to analyze the data of pre- test and post-test. The hypothesis was computed by using SPSS version 16.00The result of the questionnaire was analyzed by using likert scale. The result of the students' reading comprehension after being taught through summarizing activity showed that there was significant difference in level 0.005 and t-ratio is higher than t-table ($21.278 > 2.06$). The average of the post-test (69.72) was higher than the pre-test (39.04) and the gain was 30.68. It means that there was an increase of students' reading comprehension after being taught through summarizing activity. There are five aspects that increased after being taught through summarizing activity but determining main idea increased the most. It increased from 34% to 61%. The students' responses showed that they strongly agree (4.20) that summarizing activity is the effective technique of teaching since it has fulfilled the whole criteria of effective teaching strategy. It means that the technique is good to be used in teaching learning process.