

ABSTRAK

PENGEMBANGAN INSTRUMEN PENILAIAN BERBASIS KINERJA PADA PEMBELAJARAN TEMATIK SISWA KELAS IV SEKOLAH DASAR

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Penelitian ini bertujuan untuk mengetahui kelayakan dan keefektifan instrumen penilaian berbasis kinerja pada pembelajaran tematik siswa kelas IV Sekolah Dasar. Metode penelitian yang digunakan adalah penelitian dan pengembangan (R&D) oleh Borg & Gall. Populasi pada penelitian ini siswa kelas IV sebanyak 228 orang di Gugus Cengkih Kecamatan Kalianda Kabupaten Lampung Selatan. Sampel diambil dengan menggunakan teknik *cluster sampling* sebanyak 25 siswa kelas IVB SD Negeri Bumi Agung dan 32 siswa kelas IV SD Negeri Sumur Kumbang. Teknik pengumpulan data yang digunakan adalah tes, angket analisis kebutuhan, angket validasi ahli, lembar pengamatan kinerja siswa, dan angket respon guru. Data dianalisis menggunakan rumus Uji t. Hasil penelitian menunjukkan bahwa setiap item pada instrumen penilaian berbasis kinerja pada pembelajaran tematik siswa kelas IV Sekolah Dasar yang telah divalidasi oleh tim ahli dinyatakan layak digunakan untuk mengukur aspek psikomotorik atau keterampilan siswa dan produk instrumen penilaian berbasis kinerja efektif memiliki tingkat reliabilitas yang sangat tinggi.

Kata kunci: instrumen penilaian kinerja, pembelajaran tematik, sekolah dasar

ABSTRACT

THE DEVELOPMENT OF AN INSTRUMENT ASSESSMENT BASED PERFORMANCE ON LEARNING THEMATIC STUDENTS CLASS 4 PRIMARY SCHOOL

By

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The purpose of this research are knowing feasibility and the effectiveness of the assessment instrument based on performance on learning thematic students class 4 of primary school. This research method used the Research & Development (R & D) by Borg & Gall. Population in this study were 228 of primary school students class IV in Cengkih cluster of Kalianda subdistrict South Lampung district. Samples were taken by using cluster sampling technique as many as 25 of primary school students IVB grade of SD Negeri Bumi Agung and 28 of primary school students IV grade of SD Negeri Sumur Kumbang. Data collecting techniques used is test, the researcher used the needs analysis, expert validation, student performance observation sheets, teacher response and student response questionnaires. The data were analyzed by using t test formulas. The research results show that each item on an assessment instrument based on performance on learning thematic students class 4 of primary school that have been validated by a team of experts announced eligible used to measure aspects psychomotor or student skills, and products instruments based this assessment performance effective it is reliable has a very high.

Keywords: instrument assesment performance, learning thematic, primary school