

ABSTRACT

THE USE OF THINK PAIR SHARE TECHNIQUE TO IMPROVE STUDENTS' WRITING RECOUNT TEXT AT THE FIRST GRADE STUDENTS OF SMA N 14 BANDAR LAMPUNG

By:

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The objectives of this research were (i) to find out whether or not there was an improvement in students' skill of writing recount text after being taught using TPS technique and (ii) to investigate which aspect of writing that improved the most. This research was basically quantitative research using one group pretest-posttest design.

The population of this research was the first year students of SMAN 14 Bandar Lampung in the academic year at 2017/2018. The sample of this research was X MIA 1. This class consisted of 30 students. This research was conducted from February 22th – March 15th 2017. The instrument of this research was writing test. The validity of this research was content and construct validity. The reliability of this study was inter-rater reliability which was analyzed using Rank-order Correlation, with the result of pre-test was 0.95 (a very high reliability) and the result of post-test was 0.98 (a very high reliability). The data were analyzed using paired sample t-test to test the hypothesis by using SPSS version 16.

The results of the research showed that (i) there was an improvement of students' writing skill of recount text after being taught using TPS technique and (ii) language use was the aspect that improved the most. It was proven by the increase from the result of the pretest and posttest from 60.97 in the pretest to 72.63 in the posttest. The result of the computation showed that t-ratio was 14.86 and t-table was 2.042. Because the value of t-ratio was higher than t-table ($14.868 > 2.042$) at the significant level was lower than the alpha level ($0.00 < 0.05$), H_1 was accepted. In other words, TPS technique could help the students to make a recount text with a proper language use since this technique helps the students to develop their story, learn and get information from their pair and friends who presented their work in front of the class, therefore, TPS technique could help the students to consider their failure or mistakes in writing easily. It can be concluded that TPS technique is effective to improve students' writing skill.