ABSTRACT

MODIFYING MODEL OF TEACHING READING BY USING KWL (*KNOW, WANT TO KNOW, LEARNED*) STRATEGY IN COLLEGE AND ANALYZING STUDENTS' READING HABIT TO IMPROVE STUDENTS' READING ABILITY

By

Lusi Elisa

The objectives of this research were 1) to modify a model of teaching reading by using KWL (*Know, Want to know and Learned*) strategy in college, 2) to investigate the difference between students' reading ability after being taught by KWL (*Know, Want to know and Learned*) strategy, 3) to know the aspects of reading which is influenced the most after being taught by KWL (*Know, Want to know and Learned)* strategy and 4) to find out whether students who have good reading habit have good reading ability after being taught by KWL (*Know, Want to Know, and Learned*) strategy or not. The research was done at STKIP Tunas Palapa Central Lampung. The researcher took one class in the college as the sample. The researcher used quantitative approach. Pre-experiment based on one-group pretest – posttest design was used in this research. The sample was the third semester students of English department, which comprised two classes and it consisted of 27 students for each. To analyze the improvement of the students after being taught by KWL strategy, the researcher used t-test. The results of the pretest and posttest were there was difference score after being taught by KWL strategy and significant improvement of the students' reading ability. The aspect which was influenced the most was identifying main idea. Based on the findings of the data analysis, it could be drawn that there was significant correlation between students who have good reading habit and who got good reading ability. Therefore, good reading habit had correlation with KWL (*Know, Want to know, and Learned*) strategy because it could increase the students' schemata that was neccesary to be put in *Know* column. The students could link their schemata with the topic of the text given. The students felt more curious after being taught by KWL strategy.

Key words : KWL (*Know, Want to Know, Learned*) strategy, Reading comprehension, reading habit