ABSTRACT

AN ANALYSIS OF STUDENTS’ READING COMPREHENSION CONSTRAINTS AT THE FIRST YEAR STUDENTS OF SMAN 1 BANDAR LAMPUNG

By

ANINDYA SEKARINI

The objectives of this research are to investigate the students’ constraint in comprehending or understanding English texts in reading comprehension and to find out the most difficult English texts in reading comprehension. This research is basically qualitative research which uses a discourse analysis research that employs descriptive method. The subjects of this research are the students at the first year of SMAN 1 Bandar Lampung in the first semester of academic year 2016/2017. The research took one class as the subject and it was X Science 1 which consisted of 30 students. The reading test was applied to collect the data and the interview applied to confirm the result of reading test.

The result shows that there are six students’ problems in understanding reading text, they are: lack of students’ interest, lack of vocabulary mastery, lack of background knowledge, on transition phase, identifying main idea and lack of motivation. The second result shows that narrative text was regarded to be the most difficult English text types. Based on the result above, it can be concluded that reading is complex activity with many factor supporting.