

# **IMPROVING STUDENTS' ABILITY IN RECOUNT TEXT WRITING THROUGH JUMBLED SENTENCES AT THE FIRST GRADE OF SMA KARTIKATAMA**

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## **Abstract**

Penelitian ini bertujuan untuk meneliti apakah ada peningkatan pada kemampuan siswa dalam menulis teks recount setelah belajar melalui jumbled sentences. Penelitian ini adalah penelitian kuantitatif. Subjek penelitian sebanyak 25 siswa kelas satu di SMA Kartikatama Metro. Tes menulis digunakan sebagai alat untuk pengambilan data. Data yang diperoleh dianalisis menggunakan t-test dengan tingkat signifikan level  $p < 0.05$  menggunakan SPSS versi 17.0. Hasil menunjukkan bahwa terdapat perbedaan signifikan secara statistik pada pencapaian kosakata siswa. Dapat disarankan bahwa pengajaran menulis menggunakan jumbled sentences dapat membuat siswa terlibat kreatif dalam pembelajaran dan dapat membantu mengembangkan ide dengan mudah.

The aim of this study was to find out whether there was a statistically significant increase of students' writing ability in recount text writing after they were taught through jumbled sentences. This research was a quantitative research. The subjects of this research were 25 students at the first grade of SMA Kartikatama Metro. The writing test was administrated as the instrument of the research. The data were analyzed by using t-test with the significant level of  $p < 0.05$  through SPSS version 17.0. The result showed that there was a statistically significant increase of students' writing ability. This suggests that teaching writing using jumbled sentences facilitates the students to develop their ideas easily.

**Key words:** *jumbled sentences, recount text, writing.*