

ABSTRACT

TEACHING VOCABULARY THROUGH MOVIE TO IMPROVE VOCABULARY MASTERY OF THE FIRST GRADE STUDENTS AT SMPN 26 BANDAR LAMPUNG

Lydia Amalia

Vocabulary is one of the English components that is needed to be mastered by the learners. When learners are learning a new language, they should have enough vocabularies in order to make use of their language into four language skills that are listening, speaking, reading, and writing. Without vocabulary, it is difficult for the learners to express their opinions, ideas, and feelings. Therefore, it is important to choose appropriate media when a teacher teaches vocabulary in a class.

The aims of the research were: i) to find out the improvement of students' vocabulary mastery after they were being taught through movie as the media of instruction, and ii) to find out students' difficulties with respect to the implementation of movie. The subjects of the research were 24 students of class VII G of SMPN 26 Bandar Lampung in 2016/2017 academic year. The research used one group pretest and posttest design. The vocabulary test and interview were used to collect the data. The data in form of scores were analyzed by using Repeated Measure T-Test of SPSS 16.0. for windows.

The result showed that there was a statistically significant improvement of the students' mean score between the pretest and the posttest with significant level $p < 0.05$ ($p = 0.000$). Furthermore, adjective is the type of vocabulary that improves the most among the other types. The second finding revealed that the students found it difficulty in understanding the difficult words or phrases, the native speakers' pronunciation, and the native speakers' speed rate. Even though the students find difficulties, the students are able to improve their vocabulary mastery. This suggests that movie can be used as an alternative media in teaching vocabulary.