ABSTRACT

THE EFFECT OF STUDENTS’ MOTIVATIONAL BEHAVIOR TOWARD THEIR READING COMPREHENSION AT SECOND GRADE OF SMAN 1 PRINGSEWU

By
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The aims of this study were to find out a) the correlation between students’ motivational behavior and their reading comprehension b) what kind of motivational behavior mostly influences students’ reading comprehension. This research was quantitative research. The subjects of this research were 26 second grade students of SMAN 1 Pringsewu. The questionnaire and reading tests were administrated as the instrument. The collected data were analyzed by using Pearson Product Moment Correlation and ANOVA in SPSS 16.0.

Based on the data of motivational behavior gained from questionnaire, it was obtained that the highest score was 127, and the lowest score was 66 and average was 101.077. For the detail, 38.46% (10) students had high motivational behavior, 34.61% (9) students had average motivational behavior and 26.92% (7) students had low motivational behavior. It means that most of the students had high motivational behavior. Based on the data of reading comprehension score, it showed that the average of students’ reading comprehension was 73.69. The highest score was 82 and the lowest score was 60. It can be claimed that the students have average comprehension in reading.

The results above showed that the coefficient correlation was 0.846 and it was significant where r-value is (0.846) > r-table (0.374) and it was found that motivational behavior influenced reading comprehension of the students with 71.6%. Furthermore, it was found that the mean of intensity was 75.30, attention was 99.60 and intensity was 91.90. Based on the result, it can be concluded that there was correlation between students’ motivational behavior and their reading comprehension and attention gave the most influence.