

ABSTRACT

THE IMPLEMENTATION OF STUDENT TEAM ACHIEVEMENT DIVISION (STAD) TO IMPROVE STUDENTS' ABILITY IN WRITING RECOUNT TEXT AT THE FIRST GRADE OF SMAN 3 BANDAR LAMPUNG

By

Fikha Okta Maulani H

The aims of this research were to find out whether there was an improvement of students' ability in writing recount text after being taught by using Student Team Achievement Division (STAD) at SMAN 3 Bandar Lampung and to investigate the most improved aspect of writing after the implementation of the technique. This research is a quantitative research which used one group pretest-posttest design.

The subjects of this research were the students of SMAN 3 Bandar Lampung Grade X. The researcher chose one class as the research sample which consisted of 28 students. The researcher administered a pretest, treatments, and a posttest. The instrument used in this research was writing test. To analyze the result, the researcher compared the mean of students' pretest and posttest scores by using Paired Sample T-test. The validity of this researcher was based on content and construct validity. This study used inter-rater reliability in order to avoid the subjectivity of giving score with the result 0.92 for pretest and 0.96 for posttest.

The result of the research showed that the mean of students score in pretest was 63.30 and the posttest was 73.75. It could be seen that the improvement of students' writing ability was 10.45. Besides, the result of computation showed that t-ratio was higher than t-table ($25.67 > 2.040$) which meant the H1 hypothesis was accepted. Then, it proved that there was an improvement of students' ability in writing recount text after being taught by using STAD and the aspect that improved the most was content.

From the result, it could be concluded that Student Team Achievement Division (STAD) improved students' writing recount text ability. STAD could help the students to be more motivated to write and can decrease their pressure in writing by working as a team. Therefore, STAD also could make them learn and get greater information from their team and it could help them easily to consider their mistakes in writing. It can be concluded, STAD technique is effective to improve students' ability in writing recount text.