Abstract

ENHENCING SCHEMATA – BASED SPEAKING TASK TO PROMOTE STUDENTS’ SPEAKING PERFORMANCE AND MOTIVATION

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This study was aimed at drawing the process of the implementation of schemata based speaking task enhance the students’ speaking performance effectively; seeing the effect of schemata based speaking task on the students’ speaking performance; finding effect of schemata based speaking task on the students’ motivation and determining which of the task effect the students’ speaking performance most. This research was conducted to 60 tertiary level students at IBI (Informatics and Business Institution) Darmajaya, majoring Management in 2016/2017 academic year in the odd semester. The students were divided into three classes. Each class was taught by different schemata based speaking task (video, text and word list). To collect the data, the researcher administered questionnaire, speaking test and observation. Then the data were analyzed both qualitatively and quantitatively.

The result showed that each task has different stages of schemata activation. Schemata based speaking task was taught by showing video and reading text required three stages of schemata activation, for example confirming the ideas, building the ideas and communicating the ideas (CBC). Whereas, schemata based speaking task taught by providing word list required three stages of schemata activation, for example building the ideas, building the ideas and communicating the ideas (BBC). In addition, all of the tasks give significant effect on the students’ speaking performance and motivation. Among the three tasks, schemata based speaking task taught by providing word list enhance students’ speaking performance most. Moreover, video and text of schemata based speaking task enhance the students’ fluency and vocabulary. Yet, video of schemata based speaking task enhance the students’ fluency and comprehensibility. In accordance with those findings, it is suggested that English lecture should consider the students’ schemata activation since it may help the students to communicate by using English better. It is also suggested for the next researcher to discuss further on each aspect of speaking performance by providing sufficient data and conduct the research with the different subject.