ABSTRACT

THE IMPLEMENTATION OF HEADMASTER ACADEMIC SUPERVISION OF STATE JUNIOR HIGH SCHOOL 1 BANGUNREJO CENTRAL LAMPUNG

BY

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The objectives of this research are to know and to describe: 1) Headmaster planning of academic supervision of State Junior High School 1 Bangunrejo; 2) The implementation of headmaster academic supervision of State Junior High School 1 Bangunrejo; 3) Evaluation of headmaster supervision of State Junior High School 1 Bangunrejo; 4) Teacher conception through academic supervised by headmaster of State Junior High School 1 Bangunrejo.

This research is qualitative research designed in the form of case study. Data collection technique is used analysis, interview, observation, and documentation were conducted to validate the data. The resources were headmaster and teachers of State Junior High School 1 Bangunrejo.

The result of the research showed the followings: 1) Headmaster academic supervision in enhancing teacher pedagogical competence proceeded by academic supervision planning program. 2) Headmaster had academic supervised by several technique among others: teacher council meeting, visiting classes, observing classes, and individual deliberation or individually supervising; 3) After doing supervision, headmaster evaluate as follow-up, conducting evaluation then the headmaster gives response; 4) The teachers have positive response through supervision did.

Key Words: Academic Supervision, Pedagogical Competence