

## **ABSTRACT**

### **IMPROVING STUDENTS' READING NARRATIVE COMPREHENSION TEXT THROUGH WH-QUESTIONS TECHNIQUE AT THE SECOND YEAR OF SMKN 3 BANDAR LAMPUNG**

**By**

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The objectives of this research are to investigate whether there is a significant improvement of the students' reading comprehension after the implementation of WH-Questions technique and to find out the students' response after being taught through WH-Questions technique in reading comprehension.

This research was conducted at SMKN 3 Bandar Lampung in academic year 2016/2017. The researcher selected XI Tourism I class as the sample of research since SMKN 3 has several courses. The data were obtained from the pre-test and post-test to find out whether there is an improvement of the students' reading comprehension achievement after being taught by using WH-Questions technique. t-test was used to find the difference between the students' reading comprehensions before and after treatment.

The results showed that there is an improvement of students' reading comprehension after being taught by using WH-Questions technique. After being calculated statistically, it was proven that teaching reading using WH-Question can significantly improve the students' reading comprehension since the t-value is higher than t-table ( $6.412 > 2.045$ ) and  $\alpha$  ( $0.00 < 0.05$ ) meaning there was significance difference between students' mean score in pretest and posttest. The second result was that identifying main idea was the aspect of reading that improve the most. The mean score of identifying main idea aspect in the pretest was 47 then increased to 78 in the posttest. The result also showed that students gave positive responses after being taught using WH-Questions technique.

Based on the result above, it can be concluded that WH-question technique gave significantly improvement in students' reading comprehension, especially in identifying main idea.