ABSTRACT

THE INFLUENCE OF TRANSFORMATIONAL LEADERSHIP AND INTERPERSONAL COMUNICATION TOWARD THE TEACHERS PERFORMANCE OF PRIVATE VOCATIONAL SCHOOL IN METRO CITY

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The purpose of this research is to description and analysis: 1) Whether there is a positive and significant influence of the principal transformasional leadership toward the teacher performance, 2) Whether there is a positive and significant influence of interpersonal comunication toward the teacher performance 3) Whether there is a positive and significant influence jointly between transformational leadership and interpersonal communication toward the teacher performance.

This research is quantitative research with survey method. The research population were teachers of private vocational school in Metro. Samples taken as many as 98 people by using cluster random sampling technique from a population 363 people. The research data were taken using a Likert Scale, then analyzed using descriptive statistics and inferential statistics.

The research results give the conclusions that: 1) there is a positive and significant influence of principal transformasional leadership toward the teachers performance of private vocational school in Metro City. 2) there is a positive and significant influence of interpersonal communication toward the teachers performance of private vocational school in Metro City. 3) There is a positive and significant influence jointly between transformasional leadership and interpersonal communication toward the teacher performance of private vocational school in Metro City.

Keywords: Transformational Leadership, Interpersonal Communication and The Teachers Performance.