ABSTRACT

TEACHING VOCABULARY THROUGH PICTURE AT THE FOURTH GRADE STUDENTS OF SDN 1 RAJABASA RAYA

Revi Nurhidayah

Vocabulary is one of the English components needs to be mastered by the learners. When learners are learning a new language, they should have enough vocabulary in order to make use of their language into four language skills i.e., listening, speaking, reading, and writing. Without vocabulary, it is difficult for the learners to express their opinions, ideas, and feelings. Therefore, it is important to choose appropriate media when a teacher teaches vocabulary in a class.

The aims of the research were: i) to find out the improvement of students' vocabulary mastery after they were being taught through picture, and ii) to find out the difference of students' vocabulary mastery after they were being taught through picture. The subjects of the research were 27 students from IV B of SDN 1 Rajabasa Raya in 2016/2017 academic year. The research used one group pretest and posttest design. The vocabulary test was used to collect the data.

The result of the research shows that there was significant difference of students' vocabulary achievement in pretest and posttest after being taught through picture at the fourth grade students of SDN 1 Rajabasa Raya with significant level $p<0.05$ ($p=0.000$). There is improvement of students' vocabulary achievement from pretest to posttest. The mean score of pretest was 55.14 and posttest was 69.96. It means that there was a significant improvement of students' vocabulary achievement after being taught through picture. Based on the results above, it could be concluded that picture could be used to improve students' vocabulary achievement.

Keywords: picture, teaching, vocabulary