

ABSTRACT

THE INFLUENCE BETWEEN SELF CONCEPT, ACHIEVEMENT MOTIVATION AND ACADEMIC SUPERVISION OF PRINCIPAL TOWARD PAEDAGOGIC COMPETENCE OF TEACHERS ON JUNIOR HIGH SCHOOLS IN TANJUNG RAYA DISTRICT IN MESUJI

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The purpose of this research is to describe and analyze the influence between: 1) self concept toward paedagogic competence of teachers, 2) achievement motivation toward paedagogic competence of teachers, 3) academic supervision of principal toward paedagogic competence of teachers, also 4) self concept, achievement motivation and academic supervision of principal simultaneously toward paedagogic competence of teachers on junior high schools in Tanjung Raya district in Mesuji. The kind of this research is quantitative by using method of ex post facto. The samples use Slovin formula as much 110 from 152 teachers who teach on junior high schools in Tanjung Raya district in Mesuji. Data are obtained from questionnaire and documentation, then analyzed by used correlational technique and regression both simple and double. Hypothesis test is done by Product Moment correlation and double correlation, which have been done before with normality and homogeneity test.

The results of this research are: 1) there is positive influence between self concept toward paedagogic competence of teachers, it means that getting better self concept of teachers, the paedagogic competence of teachers will be better too, 2) there is positive influence between achievement motivation toward paedagogic competence of teachers, it means that getting better achievement motivation of teachers, the paedagogic competence of teachers will be better too 3) there is positive influence between academic supervision of principal toward paedagogic competence of teachers, it means that getting better academic supervision of principal, the paedagogic competence of teachers will be better too, also 4) there is positive influence between self concept, achievement motivation and academic supervision of principal toward paedagogic competence of teachers, it means that getting better self concept, achievement motivation of teachers and teachers perception about academic supervision of principal, the paedagogic competence of teachers will be better too.

Key words: self concept, achievement motivation, academic supervision of principal and paedagogic competence of teachers